

Hamzah. M. Khawaldeh

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Profile

Mr. Hamzah Khawaldeh is a dedicated professional with extensive experience in education, training, and project management. He recently served as the Education Program Coordinator for the USAID-funded TAP project. He specializes in capacity-building, program implementation, and monitoring.

His expertise includes remedial education coordination, inclusive education, and special education, with notable accomplishments in designing training materials and delivering effective training sessions.

In addition to his core competencies, Mr. Khawaldeh actively integrates social-emotional learning, education in emergencies, and differentiation strategies into his programs—addressing diverse learner needs and enhancing educational outcomes. He is also well-versed in current educational trends, including digital learning environments.

Mr. Khawaldeh holds a PhD in Special Education with a focus on Giftedness and Talent. He also holds certifications in Training and Project Management for Development (PMD), reflecting his commitment to excellence in the field..

Skills Summary

- Conflict Resolution Skills
- Leadership Skills
- Communication Skill
- Coaching Skills
- Assessment and Evaluation Skills
- Negotiation Skills

Professional Experience

➤ Education Program Coordinator TAP project (USAID) MoE/MoY | Creative Associates International | Amman, Jordan | April 2022 – April 2025

- Assist in coordinating the education activities, including the overall planning and implementation with Ministry concerned directorates.
- Plan and support activities to create awareness among Ministry field staff of the TAP supported programs.
- Coordinate with internal teams (Communications, MEL, Finance, Operations, Human Resources) and external counter parts.
- Create and maintain program documentation, records, reports, and Presentations.
- Support communications efforts by conducting interviews, sharing field-level highlights and success stories.
- Support educational team in designing, implementing and evaluating each project component such as (teachers and supervisors plan, lesson plans, communities of practice within educators and SEL activities.

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- Provide organizational and administrative support to Education team.
- Collaborate with monitoring and evaluation teams to ensure data collection methods are accurate and reliable, and assist in analyzing data.

➤ **Remedial Education Coordinator | Releif International | Amman, Jordan | October 2019 – April 2022.**

- Work closely with school administration to ensure adequate classroom availability and safety for classes.
- Manage classroom scheduling including life skills and PSS sessions and ensure correct documentation for all classrooms, including not limited to attendance, academic performance, etc. o Facilitate administrative aspects of contracting and payments for teachers and related personnel for the Remedial Education of the program.
- Participate in creating the 21 century skills manual.
- Follow up with lesson plan development based on Ministry of Education curriculum and assist with coordinating classes in different subjects.
- Work closely with Directorates of Education and school principals regarding the establishment of Multi-Purpose learning rooms based on the schools needs assessment.
- Managing materials support to RE students including the distribution of student kit.
- Facilitate conducting training workshops to MoE supervisors, remedial teachers, school teachers, community mobilizers , PSS facilitators and life skills coaches.
- Design many training matirials for different training subjects for teachers, principles, and parents, These materials focus on training teachers about the proper teaching methods and modern pedagogy taking into consideration their individual needs.

➤ **Master trainer | CADER Change Agent for Arab Development and Education Reform (CADER) | Amman, Jordan | October 2015 – September 2019**

- (RAMP Trainer) Reading And Mathematics Program (USAID).
- (LQAS Trainer) Lot Quality Assurance Sampling.
- Conduct training sessions fo the early education teachers on education strategies and learning methods and technique.
- Provides training for educators to assist with the development of quality formative and summative assessment
- Provide assessment services to the schools and school staff.
- Interpret and review assessment data with administrators and teachers; support them to plan action steps
- Designing training programs and develop evidence based training frameworks.
- Follow-up of the training programs, making evaluation studies, and writing reports.

➤ **Special Education Teacher | Al-Khuzama Academy for rehabilitation | Amman Jordan | January/2015- September/2015 |**

- Supervised and mentored teacher assistants working with students with disabilities.

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- Conducted assessments to determine students' needs and developed tailored teaching plans.
- Updated Individualized Education Programs (IEPs) regularly to reflect students' progress and goals.
- **Learning Disabilities Teacher | Moamen Model School** | Jarash, Jordan | September | 2010-June/2013 |
 - Conducted assessments to identify students' needs and designed customized teaching plans.
 - Developed and implemented Individualized Education Programs (IEPs) for each student.
 - Provided instruction and mentoring to students in various settings including class, small groups, one-on-one sessions and monitored students' progress.
- **Special Education Teacher | Arab city for comprehensive care** | Amman, Jordan | November/2009 - April/2010 |
 - Develop Individualized Education Programs (IEPs) tailored to each student's needs.
 - Design and implement activities suited to students' individual abilities.
 - Teach and mentor students as a class, in small groups, and one-on-one sessions.

Education

- **PhD Degree / Special Education / Giftedness and Talent.** September 2013 – July 2017
University Utara Malaysia (UUM) Kedah, Malaysia
- **Master Degree / Giftedness and Talent / Special Education.** September 2011 – March 2013
Al-balqa' Applied University Al-salt, Jordan
- **Bachelor Degree / Special Education , Faculty of Education.** September 2005- June 2009
University of Jordan, Amman, Jordan

Publications

- Khawaldeh, H. (2013) . Thinking styles and its Relation with Problems solving skills among the gifted students at the Pioneers Centers in the North Region in Jordan. Research Journal Specific Education. Mansoura, Egypt.
- Khawaldeh, H., & Md. Ali, R. (2016). The Different Impact of SCAMPER and CoRT Programs on Creative Thinking among Gifted and Talented Students. Asian Journal of Multidisciplinary Studies, 4(12), 7-14.
- Khawaldeh, H., & Md. Ali, R. (2016). The Effect of SCAMPER Program on Creative Thinking among Gifted and Talented Students. International Journal of Sciences: Basic and Applied Research, 30(2), 48-58.

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Training Courses

- Project Management for Development (PMD Pro)
- Training of trainers (TOT) | PERSPICTIVITY ENTERPRISE, Netherlands
- Reviewer Of Quality Assurance In Education Course | TAG |
- Intensive English Courses | University Utara Malaysia |
- Intensive English Courses | The American ESL Center |
- Courses in Special Education/ Learning Disabilities/ Giftedness and Talent.

Languages

- Native fluency in Arabic: Spoken and written.
- Proficient in English: Spoken and written.

Personal Informations

- Nationality: Jordanian
- Date of Birth: 21 June 1987
- Gender: Male
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References

- Available upon request.